

Green Heaven Institute of Management and Research, Nagpur
Internal Quality Assurance Cell (IQAC)

Introduction

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, institutions need to channelize its efforts and measures towards promoting the holistic academic excellence.

IQAC – Vision

To ensure effective teaching learning process as the prime concern for the college through institutionalizing and internalizing all the initiatives taken with internal and external support.

Objective

The primary aim of IQAC is

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Functions

Some of the functions expected of the IQAC are:


- a) Development and application of quality benchmarks for academic and administrative activities of the institution
- b) Developing parameters for various academic and non-academic activities
- c) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- d) Collection and analysis of feedback from all stakeholders on quality-related institutional processes
- e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- f) Documentation of the various programmes/activities leading to quality improvement;
- g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices

Composition of the IQAC


IQAC is constituted at Green Heaven Institute of Management and Research, Nagpur under the Chairmanship of the Director/Principal with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The IQAC was constituted on 10th September 2022
The composition of the IQAC is as follows:

| Sr. No | Category | Name | Designation |
|--------|-------------------------|---|--------------|
| 1 | Director | Dr. Anil Sharma, Director, GHIMR | Chairperson |
| 2 | Co-ordinator | Dr. Rajani Kumar, Asst. Professor | Co-ordinator |
| 3 | Faculty Members | Dr. Ashutosh Paturkar, Professor | Member |
| 4 | | Dr. Samruddhi Dhote, Asst. Professor | Member |
| 5 | | Dr. Shivani Hatewar, Asst. Professor | Member |
| 6 | Management | Mr. Umesh Sharma, Vice President, JBJS | Member |
| 7 | Administrative officers | Mr. Roshan Dambhare, Admin Office Incharge | Member |
| 8 | | Ms. Shubhangi Bhingare, Office Assistant | Member |
| 9 | Local Society | Dr. Kailash Kadu, | Member |
| 10 | Student | Aditi Raut, Sem I | Member |
| 11 | Alumini | Mr. Pranay Burke, Kich Architectural Products Pvt Ltd., Area Sales Manager- South Gujarat | Member |
| 12 | Industry | Dr. M.K Sharma, CEO & Whole time Director, Bajaj Steel Ltd. | Member |
| 13 | | Mr. Anwar Dawood, Zim Laboratories | Member |
| 14 | | Mr. Jeetendra Nayak, MD, Minerva Automotors | Member |


Dr. Rajani Kumar
Co-ordinator




Dr. Anil Sharma
DIRECTOR
Green Heaven Institute of
Management & Research
Nagpur